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**Opportunities in Equity-Centered Educational Leadership**

We are excited to offer fall 2025 programs for educators interested in developing equity-centered, culturally responsive leadership beliefs and practices. Our hybrid, synchronous, and asynchronous programs offer reduced tuition, and some students also may be eligible for direct billing. Participants will receive the MSDE Admin 1 credential through the M.S. Transformational Educational Leadership or post-Master's Educational Administrator 1 program.

We are committed to supporting the development of school leaders who can:

* **disrupt** the status quo when it erases and marginalizes students, cultures, and communities, specifically **confronting and dismantling** ableism, racism, sexism, homophobia, xenophobia, and other forms of discrimination;
* **draw from** equity-oriented scholarship and **conduct** justice-oriented research to inform vision and practice;
* **center** children’s, families’, and communities’ assets in decision-making;
* **work in solidarity** with communities to elevate issues that matter to them;
* **envision, strengthen, and innovate** for equitable educational contexts.

**Virtual Information Session:**

**Tuesday, March 4 @ 6:30 PM**

**Wednesday, March 5 @ 7:30 PM**

Join Zoom Meeting

https://towson-edu.zoom.us/j/98734600475?pwd=9JyVgVR2KzbYdWOGByGNeTCm3egPk6.1

Meeting ID: 987 3460 0475

Passcode: LEADERSHIP

Degree options include:

|  |  |  |  |
| --- | --- | --- | --- |
| ***Program*** | **Master’s Degree in Transformational Educational Leadership** | **Post-Master's**  **Educational Administrator 1**  **Certificate** | **Community Engagement and Leading School Change Certificate** |
| ***Courses*** | **12 courses (36 credits)** | **6 courses (18 credits)** | **4 courses (12 credits)** |
| ***Pre-requisites*** | **At least 3 years of teaching +**  **Bachelor’s degree** | **At least 3 years of teaching +**  **Master’s degree** | **Bachelor’s degree** |
| ***Credential*** | **Admin 1** | **Admin 1** | **Certificate Program** |

**ILPD GRADUATE PROGRAM OVERVIEWS**

**Master’s Degree in Transformational Educational Leadership**

This program, for those with three or more years’ teaching experience, includes the core courses for the MSDE Administrator 1 credential and six additional courses.

**Post-Master’s Educational Administrator 1 Certificate**

This six-course program prepares educators to serve as dynamic and effective educational leaders in both formal and informal leadership roles in schools and districts. The program, for those with a Master’s degree and three or more years’ teaching experience, includes the core courses for the MSDE Administrator 1 credential.  Authentic leadership experiences in the school/district are embedded throughout the program. The hybrid and synchronous options run two years; the intensified, fully asynchronous program runs one year with students completing most of their internship work concurrently with their coursework.

**Core Courses:**

ILPD 716 Leadership of the Schools

ILPD 740 Evidence-based Decision-making

ILPD 667 Curriculum and Assessment for Instructional Development

ILPD 603 Legal and Ethical Issues in Education

ILPD 781 Supervision of Schools

ILPD 797 Internship in Instructional Leadership

**Community Engagement Certificate:**

The Certificate in Community Engagement and Leading School Change is a **4-course graduate program** designed for staff working in community schools as well as district staff supporting those schools. ​

**For more information, please visit:** [**https://www.towson.edu/coe/departments/leadership/grad/**](https://www.towson.edu/coe/departments/leadership/grad/)

**or contact**

* **Hybrid Program Director - Dr. Kathy Orlando, at** [**korlando@towson.edu**](mailto:korlando@towson.edu) **or**
* **Asynchronous Program Director - Dr. Kathleen Reilly, at** [**kreilly@towson.edu**](mailto:kreilly@towson.edu)

*The Department of Instructional Leadership and Professional Development prepares educational leaders who are equipped to facilitate equitable access to engaging, rigorous, and productive learning for all students and colleagues. We promote an expanded view of leadership that includes leading from the classroom as well as traditional school administrator pathways.*