

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I-1

Please report the number of instructional faculty members in each category for Fall 2024. Include faculty who are on your institution’s payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major

Full-time

- A. Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows: **Exclude**
- B. Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status: **Exclude**
- C. Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status: **Exclude**
- D. Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like: **Exclude**
- E. Faculty on sabbatical or leave with pay: **Include**
- F. Faculty on leave without pay: **Exclude**
- G. Replacement faculty for faculty on sabbatical leave or leave with pay: **Exclude**

Part - time
A. Instr ucti onal facul ty in prec linic al and clini cal med icine , facul ty who are

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instruction faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as “first professional,” including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Full-Time Faculty	Total
A. Total number of instructional faculty	

I102	B. Total number who are members of minority groups	263
I103	C. Total number who are women	551
I104	D. Total number who are men	384
I105	E. Total number who are nonresidents (international)	18
I106	F. Total number with doctorate, or other terminal degree	736
I107	G. Total number whose highest degree is a master's but not a terminal master's	131
I108	H. Total number whose highest degree is a bachelor's	10
I109	I. Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	58
I110	J. Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	

Part-Time Faculty		Total
I111	A. Total number of instructional faculty	741
I112	B. Total number who are members of minority groups	143
I113	C. Total number who are women	430
I114	D. Total number who are men	311
I115	E. Total number who are nonresidents (international)	100
I116	F. Total number with doctorate, or other terminal degree	173
I117	G. Total number whose highest degree is a master's but not a terminal master's	238
I118	H. Total number whose highest degree is a bachelor's	53
I119	I. Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	277
I120	J. Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	

Total Faculty		Total
I121	A. Total number of instructional faculty	1676
I122	B. Total number who are members of minority groups	406
I123	C. Total number who are women	981
I124	D. Total number who are men	695
I125	E. Total number who are nonresidents (international)	118
I126	F. Total number with doctorate, or other terminal degree	909
I127	G. Total number whose highest degree is a master's but not a terminal master's	369
I128	H. Total number whose highest degree is a bachelor's	63
I129	I. Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	335
I130	J. Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	

I-2

Student to Faculty Ratio

Report the Fall 2024 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students.

		Total
I201	Fall 2024 Student to Faculty ratio	14 TO 1
I202	based on ____ students	16783
I203	and ____ faculty	1182

I-3	Undergraduate Class Size
	<p>In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2024 term.</p> <ul style="list-style-type: none"> Do not count undergraduate or graduate student teaching assistants as faculty. <p>Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.</p> <p>Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.</p> <p>Using the above definitions, please report for each of the following class-size intervals the number of <i>class sections</i> and <i>class subsections</i> offered in Fall 2024. For example, a lecture class with 800 students who met at</p>

Undergraduate Class Size (provide numbers)
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Class Sections		Total
I301	2-9	207
I302	10-19	807
I303	20-29	890
I304	30-39	584
I305	40-49	94
I306	50-99	72
I307	100+	6
I308	Total	2660

Class Sub-Sections		Total
I309	2-9	9
I310	10-19	56
I311	20-29	81
I312	30-39	26
I313	40-49	
I314	50-99	
I315	100+	
I316	Total	172