

C. FIRST-TIME, FIRST-YEAR ADMISSION

C1

C1-C2: Applications

First-time, first-year students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in **Fall 2024**.

- Include early decision, early action, and students who began studies during summer in this cohort.
- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
- **Since the total may include students who did not provide gender data, the detail need not sum to the total.**
- If your institution collects and reports non-binary gender data, please use the "Another Gender" category.
- Note that recent high school graduates and other students without prior postsecondary experience will still be considered "first-time students" for fall enrollment reporting purposes even if they enrolled in the summer prior to fall enrollment.

	First-Time, First-Year Student Applicants	Total
C101	Total first-time, first-year men who applied	7711
C102	Total first-time, first-year women who applied	12056
C103	Total first-time, first-year another gender who applied	
C104	Total first-time, first-year unknown gender who applied	10

	First-Time, First-Year Student Admits	Total
C105	Total first-time, first-year men who were admitted	6099
C106	Total first-time, first-year women who were admitted	10105
C107	Total first-time, first-year another gender who were admitted	
C108	Total first-time, first-year unknown gender who were admitted	8

	First-Time, First-Year Student Enrollees by Status	Total
C109	Total full-time, first-time, first-year men who enrolled	1124
C110	Total part-time, first-time, first-year men who enrolled	5
C111	Total full-time, first-time, first-year women who enrolled	1807
C112	Total part-time, first-time, first-year women who enrolled	11
C113	Total full-time, first-time, first-year another gender who enrolled	
C114	Total part-time, first-time, first-year another gender who enrolled	
C115	Total full-time, first-time, first-year unknown gender who enrolled	
C116	Total part-time, first-time, first-year unknown gender who enrolled	

	First-Time, First-Year Student Applicants Total	Total
C117	Total first-time, first-year students who applied	19777
C118	Total first-time, first-year students who were admitted	16212
C119	Total first-time, first-year students who enrolled	2947

If available, please provide residency breakdowns for total applicants, admits, and enrolled students: Fall 2024

Please report based on known physical address at time of application.

	First-Time, First-Year Student Applicants In-State	Total
C120	Total first-time, first-year who applied	14591
C121	Total first-time, first-year who were admitted	12066
C122	Total first-time, first-year who enrolled	2581

First-Time, First-Year Student Applicants Out-of-State		Total
C123	Total first-time, first-year who applied	4748
C124	Total first-time, first-year who were admitted	3772
C125	Total first-time, first-year who enrolled	335

First-Time, First-Year Student Applicants International		Total
C126	Total first-time, first-year who applied	438
C127	Total first-time, first-year who were admitted	374
C128	Total first-time, first-year who enrolled	31

First-Time, First-Year Student Applicants Unknown		Total
C129	Total first-time, first-year who applied	
C130	Total first-time, first-year who were admitted	
C131	Total first-time, first-year who enrolled	

C2 First-time, first-year wait-listed students

Students who met admission requirements but whose final admission was contingent on space availability

		Response 'Y' or 'N'
C201	Do you have a policy of placing students on a waiting list?	N
If yes, please answer the questions below for Fall 2024 admissions:		

Waiting List		Total
C202	Number of qualified applicants offered a place on waiting list:	
C203	Number accepting a place on the waiting list:	
C204	Number of wait-listed students admitted:	

		Response 'Y' or 'N'
C205	Is your waiting list ranked?	
C206	If yes, do you release that information to students?	
C207	Do you release that information to school counselors?	

C3-C5: Admission Requirements

C3 High school completion requirement

Place an 'x' next to the appropriate box to identify your high school completion requirement for degree-seeking entering students:

		Response 'x'
C301	High school diploma is required and GED is accepted	x
C302	High school diploma is required and GED is not accepted	
C303	High school diploma or equivalent is not required	

C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?

		Response 'x'
C401	Require	
C402	Recommend	
C403	Neither require nor recommend	x

C5 Distribution of high school units required and/or recommended.

Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

Distribution of high school units required:		Units
C501	Total academic units	
C502	English	4
C503	Mathematics	4
C504	Science	3
C505	Of these, units that must be lab	2
C506	Foreign language	2
C507	Social studies	3
C508	History	
C509	Academic electives	
C510	Computer Science	
C511	Visual/Performing Arts	

Response Text

C512 Other (specify) <https://www.usmd.edu/regents/bylaws/SectionIII/III400.pdf>

Distribution of high school units recommended:		Units
C513	Total academic units	
C514	English	
C515	Mathematics	
C516	Science	
C517	Of these, units that must be lab	
C518	Foreign language	
C519	Social studies	
C520	History	
C521	Academic electives	
C522	Computer Science	
C523	Visual/Performing Arts	
C524	Other (specify)	

C6-C7: Basis for Selection

C6 High school completion requirement

Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

		Response 'x'
C601	Open admission policy as described above for all students	
C602	Open admission policy as described above for most students, but-- selective admission for out-of-state students	
C603	selective admission to some programs	

Explain

A holistic review process is used to determine freshman admission. The primary factors in our evaluation are based on your high school courses, grades and supplemental materials submitted with the application. We will evaluate the academic rigor in the context of the high school environment, extracurricular involvement, college application essay, and other information provided on your application.

C604 other (explain):

C7	Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking general (not including programs with specific criteria) admissions decisions. Very Important, Important, Considered, Not Considered	Please select one of the following options: Very Important Important Considered Not Considered
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	Academic	Importance
C701	Rigor of secondary school record	Very Important
C702	Class rank	Important
C703	Academic GPA	Very Important
C704	Standardized test scores	Considered
C705	Application Essay	Important
C706	Recommendation(s)	Not Considered

	Nonacademic	Importance
C707	Interview	Not Considered
C708	Extracurricular activities	Important
C709	Talent/ability	Considered
C710	Character/personal qualities	Considered
C711	First generation	Considered
C712	Alumni/ae relation	Not Considered
C713	Geographical residence	Considered
C714	State residency	Considered
C715	Religious affiliation/commitment	Not Considered
C716	Volunteer work	Considered
C717	Work experience	Considered
C718	Level of applicant's interest	Not Considered

C8	C8: SAT and ACT Policies Entrance Exams
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Response 'Y' or 'N'

C801 Does your institution make use of SAT or ACT scores in admission decisions for first-time, first-year, degree-seeking applicants? Y

If yes, please enter your institution's policies for use in admission for students applying for Fall 2026	Please select one of the following options: Required to be considered for admission Required for some Recommended Not required for admission, but considered if submitted Not considered for admission, even if submitted
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C802 SAT or ACT Not required for admission, but considered if submitted
 C803 ACT Only
 C804 SAT Only

C8B Has been removed from the CDS. C8C Has been removed from the CDS.
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Response 'Y' or 'N'

C8D In addition, does your institution use applicants' test scores for academic advising? N

C8E Latest date by which SAT or ACT scores must be received for fall-term admission

If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students due to differences by academic program, student academic background, or if other examinations may be considered in lieu of the SAT and ACT):

TU is permanently test-optional — we do not require SAT or ACT exam scores for either admission or for scholarship consideration. Test scores submitted will not negatively impact an application for admission.

C8F

Response 'x'

Please indicate which tests your institution uses for placement (e.g., state tests):

C8G

C8G01 SAT

C8G02 ACT

C8G03 AP

C8G04 CLEP

C8G05 Institutional Exam

x

C8G06 State Exam (specify):

C9-C12: First-time, first-year Profile

Provide information for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year students** enrolled in **Fall 2024**, including

C9

Percent and number of first-time, first-year students enrolled in Fall 2024 who submitted national standardized (SAT/ACT) test scores.

- Include information for **ALL enrolled, degree-seeking, first-time, first-year students who submitted test scores.**
- Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item.
- Do not convert SAT scores to ACT scores and vice versa.
- If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example:
 - If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other).
 - If you average the scores, use the average to report the scores.

Percent

C901 Submitting SAT Scores

16.7

C902 Submitting ACT Scores

0.3

Number

C903 Submitting SAT Scores

492

C904 Submitting ACT Scores

10

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the first-time, first-year population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

Assessment	Score
C905 SAT Composite: 25th Percentile	950
C906 SAT Composite: 50th Percentile	1100
C907 SAT Composite: 75th Percentile	1230
Assessment	Score
C908 SAT Evidence-Based Reading and Writing: 25th Percentile	490
C909 SAT Evidence-Based Reading and Writing: 50th Percentile	560
C910 SAT Evidence-Based Reading and Writing: 75th Percentile	635
Assessment	Score
C911 SAT Math: 25th Percentile	460
C912 SAT Math: 50th Percentile	530
C913 SAT Math: 75th Percentile	600
Assessment	Score

C914	ACT Composite: 25th Percentile	18.5
C915	ACT Composite: 50th Percentile	23
C916	ACT Composite: 75th Percentile	26.5
Assessment		Score
C917	ACT Math: 25th Percentile	16
C918	ACT Math: 50th Percentile	19
C919	ACT Math: 75th Percentile	24.5
Assessment		Score
C920	ACT English: 25th Percentile	19
C921	ACT English: 50th Percentile	22.5
C922	ACT English: 75th Percentile	26.5
Assessment		Score
C923	ACT Writing: 25th Percentile	20
C924	ACT Writing: 50th Percentile	23
C925	ACT Writing: 75th Percentile	25
Assessment		Score
C926	ACT Science: 25th Percentile	
C927	ACT Science: 50th Percentile	
C928	ACT Science: 75th Percentile	
Assessment		Score
C929	ACT Reading: 25th Percentile	
C930	ACT Reading: 50th Percentile	
C931	ACT Reading: 75th Percentile	

Percent of first-time, first-year students with scores in each range:

Score Range:		Percent
C905	SAT Evidence-Based Reading and Writing: 700-800	7.3%
C906	SAT Evidence-Based Reading and Writing: 600-699	32.3%
C907	SAT Evidence-Based Reading and Writing: 500-599	32.7%
C908	SAT Evidence-Based Reading and Writing: 400-499	22.4%
C909	SAT Evidence-Based Reading and Writing: 300-399	5.3%
C910	SAT Evidence-Based Reading and Writing: 200-299	
C911	Total should = 100%	100.00%
Score Range:		Percent
C912	SAT Math: 700-800	3.5%
C913	SAT Math: 600-699	22.4%
C914	SAT Math: 500-599	40.5%
C915	SAT Math: 400-499	24.4%
C916	SAT Math: 300-399	9.2%
C917	SAT Math: 200-299	0.2%
C918	Total should = 100%	100.00%
Score Range:		Percent
C919	SAT Composite: 1400-1600	3.3%
C920	SAT Composite: 1200-1399	28.7%
C921	SAT Composite: 1000-1199	36.6%
C922	SAT Composite: 800-999	24.8%
C923	SAT Composite: 600-799	6.7%
C924	SAT Composite: 400-599	
C925	Total should = 100%	100.00%
Score Range:		Percent
C926	ACT Composite: 30-36	10.0%
C927	ACT Composite: 24-29	40.0%

C928	ACT Composite: 18-23	30.0%
C929	ACT Composite: 12-17	20.0%
C930	ACT Composite: 6-11	
C931	ACT Composite: Below 6	
C932	Total should = 100%	100.00%
Score Range: Percent		
C933	ACT Math: 30-36	10.0%
C934	ACT Math: 24-29	30.0%
C935	ACT Math: 18-23	40.0%
C936	ACT Math: 12-17	20.0%
C937	ACT Math: 6-11	
C938	ACT Math: Below 6	
C939	Total should = 100%	100.00%
Score Range: Percent		
C940	ACT English: 30-36	20.0%
C941	ACT English: 24-29	40.0%
C942	ACT English: 18-23	20.0%
C943	ACT English: 12-17	10.0%
C944	ACT English: 6-11	10.0%
C945	ACT English: Below 6	
C946	Total should = 100%	100.00%
Score Range: Percent		
C947	ACT Writing: 30-36	10.0%
C948	ACT Writing: 24-29	30.0%
C949	ACT Writing: 18-23	40.0%
C950	ACT Writing: 12-17	10.0%
C951	ACT Writing: 6-11	10.0%
C952	ACT Writing: Below 6	
C953	Total should = 100%	100.00%
Score Range: Percent		
C954	ACT Science: 30-36	
C955	ACT Science: 24-29	
C956	ACT Science: 18-23	
C957	ACT Science: 12-17	
C958	ACT Science: 6-11	
C959	ACT Science: Below 6	
C960	Total should = 100%	0.00%
Score Range: Percent		
C961	ACT Reading: 30-36	
C962	ACT Reading: 24-29	
C963	ACT Reading: 18-23	
C964	ACT Reading: 12-17	
C965	ACT Reading: 6-11	
C966	ACT Reading: Below 6	
C967	Total should = 100%	0.00%

C10

Percent of all degree-seeking, first-time, first-year students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information)

	High School Rank	Percent
C1001	Percent in top tenth of high school graduating class	
C1002	Percent in top quarter of high school graduating class	
C1003	Percent in top half of high school graduating class	
C1004	Percent in bottom half of high school graduating class	
C1005	Percent in bottom quarter of high school graduating class	
C1006	Percent of total first-time, first-year students who submitted high school class rank:	

C11 Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school grade-point averages within each of the following ranges (using 4.0 scale).

* Report information only for those students from whom you collected high school GPA.
 * If you are able to report GPA ranges separately for students that also submitted at least one test score versus those who did not submit a test score, please do so in the respective columns. If you are unable to report these data, please report the ranges for all students.

	GPA Range: Students who submitted Scores	Percent
C1101	Percent who had GPA of 4.0	0.431
C1102	Percent who had GPA between 3.75 and 3.99	0.1796
C1103	Percent who had GPA between 3.50 and 3.74	0.1304
C1104	Percent who had GPA between 3.25 and 3.49	0.1229
C1105	Percent who had GPA between 3.00 and 3.24	0.1115
C1106	Percent who had GPA between 2.50 and 2.99	0.0246
C1107	Percent who had GPA between 2.0 and 2.49	
C1108	Percent who had GPA between 1.0 and 1.99	
C1109	Percent who had GPA below 1.0	
C1110	Total should = 100%	100.00%

	GPA Range: Students who did not submit Scores	Percent
C1111	Percent who had GPA of 4.0	0.3062
C1112	Percent who had GPA between 3.75 and 3.99	0.1725
C1113	Percent who had GPA between 3.50 and 3.74	0.204
C1114	Percent who had GPA between 3.25 and 3.49	0.163
C1115	Percent who had GPA between 3.00 and 3.24	0.1113
C1116	Percent who had GPA between 2.50 and 2.99	0.0401
C1117	Percent who had GPA between 2.0 and 2.49	0.0029
C1118	Percent who had GPA between 1.0 and 1.99	
C1119	Percent who had GPA below 1.0	
C1120	Total should = 100%	100.00%

	GPA Range: All enrolled students	Percent
C1121	Percent who had GPA of 4.0	0.3286
C1122	Percent who had GPA between 3.75 and 3.99	0.1738
C1123	Percent who had GPA between 3.50 and 3.74	0.1908
C1124	Percent who had GPA between 3.25 and 3.49	0.1558
C1125	Percent who had GPA between 3.00 and 3.24	0.1113
C1126	Percent who had GPA between 2.50 and 2.99	0.0373
C1127	Percent who had GPA between 2.0 and 2.49	0.0024
C1128	Percent who had GPA between 1.0 and 1.99	
C1129	Percent who had GPA below 1.0	
C1130	Total should = 100%	100.00%

C12		Average
C1201	Average high school GPA of all degree-seeking, first-time, first-year students who submitted GPA:	3.78

C12		Percent
C1202	Percent of total first-time, first-year students who submitted high school GPA:	99.97%

C13-C20: Admission Policies

C13		Application Fee
If your institution has waived its application fee for the Fall 2026 admission cycle please select no.		

C1301		Response 'Y' or 'N'
C1301	Does your institution have an application fee?	Y

C1302		Fee in \$
C1302	Amount of application fee:	\$50

C1303		Response 'Y' or 'N'
C1303	Can it be waived for applicants with financial need?	Y

C1304		Response 'x'
If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:		

C1304	Same fee	x
C1305	Free	
C1306	Reduced	

C1306		Response 'Y' or 'N'
C1306	Can on-line application fee be waived for applicants with financial need?	Y

C14 Application closing date

C1401		Response 'Y' or 'N'
C1401	Does your institution have an application closing date?	Y

C1402		Response 'Y' or 'N'
C1402	Application closing date (fall)	1-May
C1403	Priority Date	1-Feb

C15		Response 'Y' or 'N'
C1501	Are first-time, first-year students accepted for terms other than the fall?	Y

C16		Response 'x' and fill in one date only
C1601	Yes, on a rolling basis:	x
C1602	Beginning date	1-Dec
C1603	Yes, by:	
C1604	Date	
C1605	Yes, other:	
C1606	Other Date	

C17	Reply policy for admitted applicants		Response 'x' and fill in one date only
	Must reply by:		
C1701		Date	
C1702	No set Date		Number of weeks
C1703	Must reply by May 1st or within ___ weeks if notified after		2
C1704	Other		
C1705		Other Date	
C1706	Deadline for housing deposit (MMDD):		1-May
			Amount in \$
C1707	Amount of housing deposit:		350

	Refundable if student does not enroll?		Response 'x'
C1708	Yes, in full		
C1709	Yes, in part		
C1710	No	x	

C18	Deferred admission		Response 'Y' or 'N'
C1801	Does your institution allow students to postpone enrollment after admission?	N	Response Text
C1802	If yes, maximum period of postponement:		

C19	Early admission of high school students		Response 'Y' or 'N'
C1901	Does your institution allow high school students to enroll as full-time, first-time, first-year students one year or more before high school graduation?	N	

C20 Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle)

C21-C22: Early Decision and Early Action Plans			
C21	Early Decision		Response 'Y' or 'N'
C2101	Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year applicants for fall enrollment?	N	
	If "yes," please complete the following:		Date
C2102	First or only early decision plan closing date		
C2103	First or only early decision plan notification date		

C2104 Other early decision plan closing date
C2105 Other early decision plan notification date

For the Fall 2024 entering class:

C2106 Number of early decision applications received by your institution
C2106 Number of applicants admitted under early decision plan

Free Response (please no URLs)

C2107 Please provide significant details about your early decision plan:

C22 Early Action

Response 'Y' or 'N'

C2201 Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college? Y

If "yes," please complete the following:

Date

C2202 Early action closing date 15-Nov
C2203 Early action notification date 15-Jan

Response 'Y' or 'N'

C2204 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans? N