

HONORS COLLEGE SPRING 2026 COURSE SCHEDULE									
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Class #	Subject	Catalog	Section	Core	Description	Instructor Name	Time Start	Time End	Days
3547	BIOL	117	001	Core 7/8	HONORS BIOLOGY: The Science of Life	Christa Partain	11:00AM	12:15PM	MW
							1:00PM	2:50PM	M
1433	COMM	132	101	Core 5	HONORS PUBLIC SPEAKING	Elysa Newman	5:00PM	7:40PM	TH
3772	ECON	203	001	Core 6	HONORS MICROECONOMIC PRINCIPLES	Raquel Frye	9:30AM	10:45AM	TTH
3773	ECON	203	002	Core 6	HONORS MICROECONOMIC PRINCIPLES	Raquel Frye	12:30PM	1:45PM	TTH
2673	ENGL	190	001	Core 2	HONORS WRITING SEMINAR	Tom Bechtold	3:30PM	4:45PM	TTH
2680	ENGL	190	101	Core 2	HONORS WRITING SEMINAR	Tom Bechtold	5:00PM	6:15PM	TTH
3599	ENGL	190	002	Core 2	HONORS WRITING SEMINAR	Kevin Murphy	12:30PM	1:45PM	MW
2677	ENGL	190	003	Core 2	HONORS WRITING SEMINAR	Kevin Murphy	2:00PM	3:15PM	MW
3600	ENGL	190	102	Core 2	HONORS WRITING SEMINAR	Kevin Murphy	5:00PM	6:15PM	MW
2722	ENGL	290	001	Core 5	HONORS SEMINAR IN LITERATURE: Storytelling Through K-Pop	Sharon Becker	3:30PM	4:45PM	TTH
2724	ENGL	290	002	Core 5	HONORS SEMINAR IN LITERATURE: Two American Wests: Willa Carter and Cormac McCarthy	Adam Jabbur	11:00AM	12:15PM	TTH
2726	ENGL	290	003	Core 5	HONORS SEMINAR IN LITERATURE: American Literary Passports: Departures and Arrivals	Donnie McMahand	3:30PM	4:45PM	MW
2728	ENGL	290	004	Core 5	HONORS SEMINAR IN LITERATURE: Political History of the Novel	Salvatore Pappalardo	11:00AM	12:15PM	TTH
3607	ENGL	290	101	Core 5	HONORS SEMINAR IN LITERATURE: Dark and Mysterious Tales of the Americas	Mildred Landrum-Hesser	5:00PM	6:15PM	TTH
5162	ENGL	332	400	Core 4	HONORS WRITING FICTION	Benjamin Warner	10:00AM	10:50AM	MWF
**This class is offered less than 50% online asynchronously.									
3426	FMST	102	001	Core 6	HONORS INTRODUCTION TO FAMILY SCIENCE	H. Shawn Kim	9:30AM	10:45AM	TTH
2576	GEOL	122	001	Core 7/8	HONORS PHYSICAL GEOLOGY	Peggy McNeal	9:30AM	10:45AM	TTH
							1:00PM	3:45PM	F
1885	HIST	148	001	Core 11	HONORS HISTORY OF THE UNITED STATES SINCE THE CIVIL WAR	Amanda Walter	11:00AM	12:15PM	TTH
1942	HONR	225	400	Core 4	HONORS SEMINAR IN CREATIVITY: Writing for the Environment	Benjamin Warner	9:00AM	9:50AM	MWF
This course will ask you to think critically about what it means to write about the environment—the “wild” spaces of woods and waterways; the environment as developed by humans (think: indoors and cultivated landscapes); and how the world of technology has come to influence those spaces. By looking at texts ranging from the essays of Louise Erdrich to Wendell Berry and Annie Dillard, you will observe how stylistic choices impact representations of natural and man-made worlds. This course is also designed to place you in a workshop setting, where you can practice your own environmental writing and have that work discussed critically by members of the class. *HONR 225 may ONLY be repeated provided a different topic is covered. Less than 50% online asynchronous									
1940	HONR	227	001	Core 8	HONORS SEMINAR IN SCIENTIFIC INQUIRY	Maria Brown	11:00AM	12:15PM	TTH
Study of the quantitative and predictive nature of the natural sciences as well as the nature of the scientific method. Will also explore issues of current importance to society and place them in broad scientific, technological, societal and ethical contexts. *HONR 227 may ONLY be repeated provided a different topic is covered.									
1921	HONR	270	001	Core 11	HONORS SEMINAR SPECIAL TOPICS: Honors Hip-Hop Music and Culture	David Cospir	12:30PM	1:45PM	TTH
This course is a critical study of contemporary hip-hop culture, including music, dance, art, poetry, media, and fashion. Together, we will consider hip-hop's aesthetics, its politics, and its historical development from a late twentieth-century urban youth movement to a global cultural phenomenon. *HONR 270 may ONLY be repeated provided a different topic is covered.									
3503	HONR	290	001	Core 10	HONORS RESEARCH SEMINAR ON WATER AND URBAN ENVIRONMENTS	Michael Elliott	2:00PM	3:15PM	MW
This is a research-writing seminar related to water in different urban environments in different parts of the world. Overall, we will emphasize the generative nature of cities, diversity of stakeholder perspectives, and notable public policies and debates. *Open to students who have earned credit for TSEM 102 or a waiver for the Core 1 requirement. Students who have earned credit for TSEM 190 will not be able to enroll.									
1959	HONR	290	002	Core 10	HONORS RESEARCH SEMINAR ON WATER AND URBAN ENVIRONMENTS	KT	11:00AM	12:15PM	MW
This is a research-writing seminar related to water in different urban environments in different parts of the world. Overall, we will emphasize the generative nature of cities, diversity of stakeholder perspectives, and notable public policies and debates. *Open to students who have earned credit for TSEM 102 or a waiver for the Core 1 requirement. Students who have earned credit for TSEM 190 will not be able to enroll.									
3501	HONR	301	001	Core 8	THE POLLUTED STATES OF AMERICA	John Sivey	3:30PM	4:45PM	TTH
This course promotes a comprehensive understanding of humankind’s interactions and effects (both positive and negative) with the local, regional, and global environment. Emphasis will be placed on the scientific and sociopolitical aspects of pollution in the United States since the Industrial Revolution. The environmental fate and impacts of anthropogenic chemicals will be stressed and mitigation strategies aimed at remediating existing and preventing future contamination will be discussed. This course also highlights environmental issues and cutting-edge solutions of emerging importance. Student-selected discussion topics will be key components of this course.									
3500	HONR	345	101	Core 14	HONORS SEMINAR IN ETHICAL ISSUES: Literature of Violence and Reconciliation	Jacob Hovind	4:00PM	6:40PM	T
How do writers represent sustained acts of violence? How do they also represent the possible and plausible conclusions to that violence? How do people relate to those who are different from them in violent and non-violent ways? In other words, how do acts of war, genocide, terrorism, and the attempts at recovery from them find their way into imaginative writing? In this course, we will take a historically and culturally comparative approach to answering these questions, considering the relationship between violence and reconciliation and the challenges that they pose to memory, representation, and cultural identity. We will evaluate the different strategies of reconciliation, from war crimes trials, to reparations, to Truth and Reconciliation commissions, and we will watch a documentary and read many different kinds of writing, including philosophy, fiction, memoir, graphic novel, and newspaper editorial. HONR 345 may ONLY be repeated provided a different topic is covered. *You must be Sophomore/Junior/Senior standing to take this course.									

1925	HONR	370	001		HONORS SEMINAR ADVANCED TOPICS: Global Civic Engagement & Leadership	KT / Alison McCartney	3:30PM	6:00PM	T
In this course, students bring their disciplinary/major knowledge to connect global and local developments, events, and issues and broaden their understanding of Maryland's connection to the world. Students will create materials to assist with the TU-BCPS Model UN and advance their leadership knowledge and skills through innovation activities and discussion of the role of citizens in a democracy. *HONR 370 may ONLY be repeated provided a different topic is covered.									
3498	HONR	370	002		HONORS SEMINAR ADVANCED TOPICS: History of Infectious Diseases	Charlotte Saylor	2:00PM	3:15PM	TTH
Provide students with a basic understanding of microorganisms in general and how and/or why microorganisms cause disease in humans. Implications of human impact on the environment as it relates to emerging disease, relevant biotechnological techniques and ethical issues will be addressed. *HONR 370 may ONLY be repeated provided a different topic is covered.									
1928	HONR	370	003		HONORS SEMINAR ADVANCED TOPICS: Urban Economic Development and its Human Consequences	Nicole Fabricant	9:30AM	10:45AM	TTH
This course explores urban economic development in Baltimore City through an anthropological lens. Throughout the course, students will learn how space and place become commoditized, and how community residents struggle as a result. The course will also explore land and food sovereignty rights, with a specific emphasis on the residents of Curtis Bay and their efforts to re-envision development as “fair development.” *HONR 370 may ONLY be repeated provided a different topic is covered.									
1931	HONR	370	004		HONORS SEMINAR ADVANCED TOPICS: What Were Hispanic Women Thinking?	Isabel Castro-Vazquez	11:00AM	12:15PM	TTH
This class was designed as a question to engage in conversation, to invite critical thinking and debate from an interdisciplinary approach. Honors students are encouraged to exploit their knowledge and skills acquired through their majors to complement and enhance the appreciation of different perspectives and ethical issues as exposed by Hispanic women in their writings. *HONR 370 may ONLY be repeated provided a different									
1935	HONR	370	006		HONORS SEMINAR ADVANCED TOPICS: Race, Inequality, and Education	Jessica Shiller	12:30PM	1:45PM	MW
This course deals directly with issues of race, inequity, and education that are the topic of current debates in the United States. With thoughtful reflection and critical analysis, students will look at the ways in which different public policy realms have worked together to create the seemingly-intractable problems that we face in education today and will gain insights into the paradigms for policy approaches to those problems. By the end of the course, students will gain a more nuanced understanding of the challenges that we face in alleviating inequity in public education, and will be able to think about the problems or race, inequity, and education in complicated ways. *HONR 370 may ONLY be repeated provided a different topic is covered.									
3499	HONR	370	007		HONORS SEMINAR ADVANCED TOPICS: Resonant Ideas of the 20th Century	Terry Cooney	2:00PM	3:15PM	TTH
This course will engage books and ideas that had resonance within their time, and across time, in American public life during the twentieth century. We will work with nonfiction only, most often with writing that purposefully sought to influence the awareness of, and discussion of, particular issues, challenges, experiences, and shortcomings embedded in American culture. Students will have the opportunity to choose an intellectual path of their own to follow by identifying works they wish to read in their own projects. *HONR 370 may ONLY be repeated provided a different topic is covered.									
1937	HONR	370	101		HONORS SEMINAR ADVANCED TOPICS: Leadership Theory and Practice	Abby Mello	4:00PM	6:40PM	TH
This course provides an introduction to leadership in human groups. A historical and contemporary review of leadership theory and research will be analyzed under a framework of the students' own leadership. The course develops leadership skills and plans for each student's on-going development as a leader and consumer of leadership research. *HONR 370 may ONLY be repeated provided a different topic is covered.									
3502	HONR	411	001		HONORS SEMINAR ADVANCED TOPICS: History of Native American Women	Akim Reinhardt	12:30PM	1:45PM	MW
History of Native American women from pre-contact to the present. The class will move chronologically, covering an array of topics ranging from Indigenous concepts of gender balance, women's roles in trade and diplomacy, facing and adapting to settler colonialism, resisting and coping with sexual violence and colonial assaults on culture and family structures, women's recent contributions to Native politics and the arts, and modern women's lives. Readings include historical scholarship, biographies, memoirs, and poetry. A heavy focus on discussion and writing. Very likely guest speaker(s).									
1963	HONR	415	001		HONORS SEMINAR ADVANCED TOPICS: Viking Mythology, Literature, and Language	Karen Oslund	12:30PM	1:45PM	TTH
Have you ever wished you could talk to a Viking? If you could, what would you say? In this class, we will learn the very basics of the Viking (Old Norse) language, spoken throughout Northern Europe from the 6th century to the 13th. In order to understand what a Viking might say back to you, we will also read some of their stories, poems, and mythology. Emphasis will be placed on a simple and reading-oriented mastery of the language, but the mythology, social customs, and values of the Viking Age will be studied in depth.									
1961	HONR	423	001		HONORS SEMINAR ADVANCED TOPICS: Survey Research in Developing Countries	Seth Gitter	12:30PM	1:45PM	TTH
International aid organizations, governments, and charities spend billions of dollars a year trying to improve living conditions for the more than 3 billion people worldwide who live on less than \$2.50 a day. Social science researchers use individual or household surveys to measure the impact of these policies and other outside forces on key indicators such as health, poverty, education, and political involvement. The class focuses on finding causal relationships where one factor causes a change in a key indicator, rather than merely finding the factor and key indicator are correlated. The goal of this course is to equip you with the skills to do your own Social Science research with surveys. These skills include understanding how to establish causality with regressions, using STATA, oral presentations, and research writing.									
5112	IDFA	204	001	Core 4	HONORS CREATIVITY IN ARTS, MEDIA, AND COMMUNICATION	Sue Borchardt	2:00PM	4:45PM	W
2448	MATH	233	001	Core 3	HONORS BASIC STATISTICS	Kari Schumm	2:00PM	3:50PM	MW
4362	PHIL	212	001	Core 14	HONORS SPECIAL STUDIES IN PHILOSOPHY: From Values to Choices	Makmiller Pedroso	2:00PM	3:15PM	MW
3139	POSC	212	001	Core 11	HONORS IN POLITICAL SCIENCE: The Supreme Court	Jonathan Hensley	12:30PM	1:45PM	TTH
4159	PSYC	102	001	Core 6	HONORS INTRODUCTION TO PSYCHOLOGY	Amy Bennett	2:00PM	3:15PM	MW
3172	SOCI	102	001	Core 6	HONORS INTRODUCTION TO SOCIOLOGY	Heather Hax	2:00PM	3:15PM	TTH
4133	THEA	102	001	Core 4	HONORS ACTING I	Yury Urnov	12:30PM	1:45PM	TTH
1944	TSEM	190	001	Core 1	HONORS TOWSON SEMINAR: Water as a Global Problem	Maria Brown	10:00AM	10:50AM	MWF
This course will explore the relationship between the health of the environment and the health of human populations in different parts of the world. We will also explore the role of advocacy groups and non-profit organizations in addressing related issues. *Requires grade of C or better to fulfill Gen Ed or Core requirement.									
1945	TSEM	190	002	Core 1	HONORS TOWSON SEMINAR: Water as a Global Problem	Maria Brown	1:00PM	1:50PM	MWF

This course will explore the relationship between the health of the environment and the health of human populations in different parts of the world. We will also explore the role of advocacy groups and non-profit organizations in addressing related issues. *Requires grade of C or better to fulfill Gen Ed or Core requirement.									
1947	TSEM	190	003	Core 1	HONORS TOWSON SEMINAR: Literature of Water	KT	11:00AM	11:50AM	TTH
This course explores the ways in which water shapes human experience, history, and imagination across global contexts. Through reading novels, conducting research projects, and hosting discussions, students examine environmental, political, and ethical issues regarding water while developing core academic skills in research, writing, and critical analysis. *Requires grade of C or better to fulfill Gen Ed or Core requirement									
1948	TSEM	190	004	Core 1	HONORS TOWSON SEMINAR: Literature of Water	KT	2:00PM	3:15PM	MW
This course explores the ways in which water shapes human experience, history, and imagination across global contexts. Through reading novels, conducting research projects, and hosting discussions, students examine environmental, political, and ethical issues regarding water while developing core academic skills in research, writing, and critical analysis. *Requires grade of C or better to fulfill Gen Ed or Core requirement.									
1951	TSEM	190	005	Core 1	HONORS TOWSON SEMINAR: Water and the Environment	Sarah Haines	10:00AM	11:15AM	MW
This course will explore global inequality in access to clean water. We begin by describing the impact of water borne diseases in the ancient world, to the revolution of water sanitation in the 19th century that impacted life expectancies, to the role that race, and class differences play in access to clean water supplies in the modern period. *Requires grade of C or better to fulfill Gen Ed or Core requirement.									
1954	TSEM	190	006	Core 1	HONORS TOWSON SEMINAR: Sport, Society, and Water	Ryan King-White	9:30AM	10:45AM	TTH
This course will explore the relationship between water, inequity, and physical activity. The purpose for doing so is to help students formulate ideas for their own research projects related to these topics. *Requires grade of C or better to fulfill Gen Ed or Core requirement.									
Last Updated: 11/14/25									

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