

SPECIAL EDUCATION—SECONDARY/ADULT—SOCIAL SCIENCE CONCENTRATION [PILOT]

PLANNING TOOL

DEGREE COMPLETION PLAN

This program is a screened major. Students must meet all program requirements for admission and all University, College and program requirements for graduation, including Core and prerequisite coursework. Students must earn a C or better in all courses applied toward the degree and must maintain a 3.0 is required for admittance to the major, and candidates must maintain a 3.0 GPA each semester in the major. Graduation from the program does not confer teacher licensure; students must meet MSDE requirements for certification, including but not limited to passing Praxis exams scores.

Indicate unfulfilled courses and possible semester, if known.

Indicated term/year for anticipated program completion.

Academic Content

Special Education—Secondary/Adult—Social Science

Courses taken before formal admission to the professional education sequence:

Professional Education courses to be completed for SPED program:

TOWSON SEMINAR (3 units)

(1) TU Seminar _____

ENGLISH (3 units)

(2) ENGL 102 Writing for a Liberal Education _____

MATHEMATICS (3 or 4 units)

(3) Choose one course for Core 3 _____

FINE AND PERFORMING ARTS (6 units)

(4) Choose one course for Core 4 _____

(5) Choose one course for Core 5 _____

PSYCHOLOGY (6 units)

(6) PSYC 101 Introduction to Psychology _____

PSYC 203 Human Development _____

SCIENCE (8 units)

(7) BIOL 120 Principles of Biology _____

BIOL 120L Principles of Biology Lab _____

(8) PHSC 101 Physical Science I _____

PERSPECTIVES (27 units)

(9) EDUC 301 Writing & Comm. Skills for Teachers _____

(10) EDUC 202 Hist & Contemp. Persp. Amer. Urban Schools _____

ECON 201 Microeconomic Principles **OR** _____

ECON 202 Macroeconomic Principles _____

HIST 102 European Civil through 17th Century _____

HIST 103 European Civil from 17th Century _____

(11) HIST 145 U.S. to Mid-19th Century **OR** _____

HIST 146 U.S. Since Mid-19th Century _____

POSC 103 American National Government _____

(12) GEOG 102 World Regional Geography _____

GEOG 105 Geography of Int'l Affairs **OR** _____

GEOG 109 Intro to Human Geography _____

(13) EDUC 203 Teach & Learn in a Diverse Society _____

ADDITIONAL REQUIRED COURSES (6 units)

SCED 305 Adolescent Learn Dev. & Diversity _____

SPED 301 Introduction to Special Education _____

TOTAL Units: 65 or 63

FIRST TERM: Fall (17 units)

SCED 341 Principles of Secondary Ed. (4)_____

SCED 460 Using Rdg/Writing Sec. Ed. (4)_____

SPED 413 UDL: Addressing Learner Variability (3)_____

SPED 430 Informal Tests & Measurements (3)_____

SPED 441 Curr/Methods of Instruction (3)_____

SECOND TERM: Spring (15 units)

(14) SCED 304 Ethics, Education, & Change (3)_____

SPED 425 Formal Tests & Measurements (3)_____

ELED 322 Foundations of Rdg & LA (3)_____

SPED 453 C/M of Secondary Special Ed. (3)_____

Social Studies Course from ECON 201, ECON 202,

GEOG 102, GEOG 105, HIST 102, HIST 103, HIST 145,

HIST 146, POSC 103 (3)_____

THIRD TERM: Fall (12 units)

SCED 355 Teaching Social Studies in Sec Ed (3)_____

SCED 461 Teaching Rdg in the Content Area (3)_____

SPED 428 Working with Families of SWD (3)_____

SPED 429 C/M of Classroom Management (3)_____

SPED 496 Internship: Students with Disabilities (3)_____

in Secondary/Adult Program

FOURTH TERM: Spring (15 units)

SPED 493 Seminar (3)_____

SPED 498 Internship: Special Education (12)_____

TOTAL Units in Major: 124 or 125

Student Signature: _____

Additional Notes:

(1-14) Refer to the explanation of the Core Curriculum requirements in the university catalog. For some Core Curriculum courses, other courses, which fill that core, may be substituted. Advisor approval must be granted for ANY substitution.