

SPECIAL EDUCATION—SECONDARY/ADULT—ENGLISH CONCENTRATION [PILOT]

PLANNING TOOL

DEGREE COMPLETION PLAN

This program is a screened major. Students must meet all program requirements for admission and all University, College and program requirements for graduation, including Core and prerequisite coursework. Students must earn a C or better in all courses applied toward the degree and must maintain a 3.0 is required for admittance to the major, and candidates must maintain a 3.0 GPA each semester in the major. Graduation from the program does not confer teacher licensure; students must meet MSDE requirements for certification, including but not limited to passing Praxis exams scores.

Indicate unfulfilled courses and possible semester, if known.

Indicated term/year for anticipated program completion.

Academic Content

Special Education—Secondary/Adult—English

Courses taken before formal admission to the professional education sequence:

TOWSON SEMINAR (3 units)

(1) TU Seminar _____

ENGLISH (21 units)

(2) ENGL 102 Writing for a Liberal Education _____

ENGL 221 British Literature to 1798 **OR** _____

ENGL 222 British Literature since 1798 _____

ENGL 233 Survey of African-American Lit. **OR** _____

ENGL 235 Ethnic-American Literature _____

ENGL 238 Survey of British Literature _____

ENGL 251 Applied Grammar _____

(4) ENGL 283 Intro to Creative Writing **OR** _____

ENGL 311 Writing Poetry _____

ENGL 300 Lit Research & Applied Criticism _____

MATHEMATICS (3 or 4 units)

(3) Choose one course for Core 3 _____

FINE AND PERFORMING ARTS (3 units)

(5) COMM 131 Fundamentals of Speech Comm. _____

PSYCHOLOGY (6 units)

(6) PSYC 101 Introduction to Psychology _____

PSYC 203 Human Development _____

SCIENCE (8 units)

(7) BIOL 120 Principles of Biology _____

BIOL 120L Principles of Biology Lab _____

(8) PHSC 101 Physical Science I _____

PERSPECTIVES (15 units)

(9) EDUC 301 Writing & Comm. Skills for Teachers _____

(10) EDUC 202 Hist & Contemp. Persp. Amer. Urban Schools _____

HIST 102 European Civil through 17th Century _____

HIST 103 European Civil from 17th Century _____

(11) HIST 145 U.S. to Mid-19th Century **OR** _____

HIST 146 U.S. Since Mid-19th Century _____

(12) GEOG 102 World Regional Geography _____

GEOG 105 Geography of Int'l Affairs **OR** _____

GEOG 109 Intro to Human Geography _____

(13) EDUC 203 Teach & Learn in a Diverse Society _____

ADDITIONAL REQUIRED COURSES (6 units)

SCED 305 Adolescent Learn Dev. & Diversity _____

SPED 301 Introduction to Special Education _____

TOTAL Units: 65 or 66

Professional Education courses to be completed for SPED program:

FIRST TERM: Fall (17 units)

SCED 341 Principles of Secondary Ed. (4) _____

SCED 460 Using Rdg/Writing Sec. Ed. (4) _____

SPED 413 UDL: Addressing Learner Variability (3) _____

SPED 430 Informal Tests & Measurements (3) _____

SPED 441 Curr/Methods of Instruction (3) _____

SECOND TERM: Spring (15 units)

(14) SCED 304 Ethics, Education, & Change (3) _____

SCED 419 Young Adult Literature (3) _____

SPED 425 Formal Tests & Measurements (3) _____

SPED 453 C/M of Secondary Special Ed. (3) _____

ELED 322 Foundations of Rdg & LA (3) _____

THIRD TERM: Fall (12 units)

SCED 357 Teaching English in Secondary Ed. (3) _____

SCED 461 Teaching Rdg in the Content Area (3) _____

SPED 428 Working with Families of SWD (3) _____

SPED 429 C/M of Classroom Management (3) _____

SPED 496 Internship: Students with Disabilities (3) _____

in Secondary/Adult Program

FOURTH TERM: Spring (15 units)

SPED 493 Seminar (3) _____

SPED 498 Internship: Special Education (12) _____

TOTAL Units in Major: 127 or 128

Student Signature: _____

Additional Notes:

(1-14) Refer to the explanation of the Core Curriculum requirements in the university catalog. For some Core Curriculum courses, other courses, which fill that core, may be substituted. Advisor approval must be granted for ANY substitution.