

Towson Transition Course Self-Assessment

Take a few minutes to read your own paper before you hand it in. Do not mark the paper itself; all comments should be made on this sheet. **75 points**

	<i>Yes</i>	<i>No</i>	<i>Sometimes</i>
Establishes the focus of the piece clearly:			
Identifies the audience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Style is appropriate for the audience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Topic is clearly identified	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Paper is well organized	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Makes references to sources of information:			
Statements have reference source	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Note-cards have reference listed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reference format is accurate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Uses scientific terms correctly and in the appropriate context:			
Statements are objective	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Statements are correct	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discusses quantitative data accurately	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Data are discussed in context of the topic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Distinctly relates sources of ideas to her/his own thinking			
Compares own conclusions to those of source	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Own ideas and reflections stand independent of sources'	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Summarizes ideas using scientific framework:			
Summary is presented in an objective manner	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quantitative data used to give support to statements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Scientific terms are used accurately	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Uses appropriate writing contentions/usage: **25 points**

	<i>Excellent</i>	<i>Good</i>	<i>Poor</i>	<i>Unacceptable</i>
Title Page	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Length of paper	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Topic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Grammar	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Typing errors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Spelling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Appearance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
References	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Adapted with permission from a self-assessment by Dr. Luz P. Mangurian, Professor, Biological Sciences, Director, Institute for Applied Cognition and Teaching, and Director, Faculty Development