

**Towson University Department of Electronic Media & Film**  
**Assessment for EMF Advanced Writing Courses (EMF 311 and 363)**

**Please put a number in the box according to the rubric at the top.**

	<b>Needs work 10-14</b>		<b>Competent 15-17</b>	<b>Well done 18-20</b>
<b>Organization—including Introduction, Body of Paper, Conclusion (20 pts)</b>	Random organization		Evidence of proficiency in logical organization	Evidence of clear organization, strong intro, body, conclusion.
<b>Content ---Research ---Documentation (20)</b>	Limited content development, Limited understanding of research, documentation for content. Few references or indication of research		Fairly deep development, use of research and documentation is clearly proficient	Deep and complex content understanding, use of research and documentation clear and well used.
<b>Critical Thinking Originality (20)</b>	Limited awareness of critical thinking, cohesion, minimal development, originality		Focused critical thinking and originality	Careful critical thinking, connecting, and originality that indicates substantial understanding.
<b>Mechanics--- Grammar, spelling, documentation, (20)</b>	Many errors in grammar, spelling, documentation Passive jargon Verb tense issues Use of “there” etc...		Few errors in grammar, spelling, documentation	Zero or 1 error in grammar, spelling, documentation
<b>Appropriate response to assignment (10)</b>	Limited response		Clear and logical response	Precise and rich response.
<b>Appropriateness of style (10)</b>	Errors in appropriateness		Fairly appropriate of style	Clearly appropriate in style

Developed by the faculty of the Department of Electronic Media & Film, Towson University