

**STUDENT TEACHING: ELEMENTARY / MIDDLE SPECIAL EDUCATION
SPED 498.101 / SPRING 2003
DEPARTMENT OF READING, SPECIAL EDUCATION AND TECHNOLOGY
COLLEGE OF EDUCATION, TOWSON UNIVERSITY**

Name: _____

Date: _____

Mentor: _____

Placement: _____

Rotation Dates: _____ **University Liaison:** _____

Please indicate your overall evaluation of the performance and growth of the student teacher during this placement rotation.

Assessment and Evaluation of Student Progress:

Knowledge and Planning of Appropriate Instructional Activities/Materials and Learning Environment:

Instructional Strategies:

Classroom and Student Behavior Management:

Communication and Collaboration (with team members, parents, school personnel and community):

Professional and Ethical Practice:

Based on your written comments, indicate your rating of each item:

	Exceeds Expectations	Meets Expectations	Needs Improvement
1. <u>Subject Matter Competency</u>			
2. <u>Planning</u>			
3. <u>Teaching Technique</u>			
4. <u>Student Discipline</u>			
5. <u>Classroom Organization and Mgmt.</u>			
6. <u>Professional Attitude</u>			
7. <u>Communication</u>			
8. <u>Assessment</u>			
9. <u>Overall Growth</u>			

Additional Comments:

Final Rating:

This evaluation was reviewed by:

Student Teacher/Date

Mentor/Date

PDS University Liaison/Date

Developed by the faculty of the Department of Special Education, Towson University