

Program Transfer Agreement Cecil College & Towson University

Bachelor of Science (B.S.) in Psychology Degree (2023-2028)

Cecil College, a community college located in North East, Maryland, and Towson University, a four-year public institution located in Towson, Maryland, agree to follow the articulation of courses outlined in the articulation (course equivalency) document, for completion of the requirements for Towson University's Bachelor of Science degree in Psychology (Attachment A), which is attached to, and incorporated by reference into, this Transfer Program Agreement. The following principles guide the operation of this Transfer Program Agreement, with the requirements for transfer in specific curricula set forth in Attachment A.

1. Students who have completed the Associate of Arts degree in the Psychology program at Cecil College may transfer into Towson University's Bachelor of Science in Psychology program with junior standing provided that the student has completed all courses identified in Attachment A with a cumulative GPA of 2.00 or higher. Courses completed at Cecil College with 300 or 400 level Towson University course equivalencies will transfer as lower-level credit but will satisfy course content as indicated.
2. Only Cecil College courses in which a grade of C (2.00 GPA) or better is earned will apply toward the major at Towson University.
3. The number of transferable Cecil College credits specific to the Bachelor of Science in Psychology program is reflected in Attachment A. The standard credit weighting for Cecil College's Associate of Arts degree in the Psychology degree is 60 credits. Towson University will accept a maximum number of 64 transfer credits from Cecil College toward the fulfillment of the 120 credit hours required for baccalaureate completion.
4. In accordance with the Maryland Higher Education Commission's credit transfer policy pertaining to general education requirements, Towson University will accept the completion of Cecil College's general education requirements and students will be required to complete additional courses at Towson University to satisfy the remaining Core Curriculum requirements as shown in Attachment A.
5. Towson University recognizes college-level experiential learning gained through previous work, military and/or volunteer service or life experience. Credit for prior learning may also be established through course challenge or standardized credit by examination.
6. Cecil College students transferring to Towson University will be given every consideration for financial aid and will be eligible to compete for academic scholarships upon entrance to Towson University subject to stated scholarship deadlines.

7. Both Cecil College and Towson University agree to work together to facilitate the transfer of students from Cecil College to Towson University to work cooperatively to ensure the high quality of the programs at the respective institutions. Transfer of students will be in accordance with policies and procedures of both institutions, as they may be amended from time to time.
8. This Program Transfer Agreement will be in effect initially for five years, beginning with the commencement of *Spring 2023 semester* and ending at the completion of the *Spring 2028 semester*, with a review every year by both parties. Any revisions the parties deem necessary must be evidenced in writing and signed by the authorized officials of each institution. The Program Transfer Agreement may be terminated by either party for due cause and after adequate notice of not less than six months is given to the other party.
9. Towson University will provide information on the academic progress of Cecil College transfer students enrolled under the terms of this Program Transfer Agreement upon request by Cecil College and in compliance with the provisions of the Family Educational Rights and Privacy Act (FERPA) and applicable Towson University policies and procedures.
10. This Program Transfer Agreement, when signed, constitutes the entire agreement between the parties and supersedes all prior agreements and understandings between the parties respecting the matter hereof.

CECIL COLLEGE AND TOWSON UNIVERSITY



Dr. Christy Dryer
Vice President
Academic Programs

Date: 1/23/2023



Dr. Melanie Perreault
Provost and Executive Vice President for
Academic and Student Affairs

Date 1/25/23

2+2 Articulation Agreement for Cecil College and Towson University

Associate's Degree: A.A. in Psychology

Bachelor's Degree: B.S. in Psychology

Effective Term: Spring 2023

Section 1: Course Completion Plan for Cecil College

This section outlines the courses to satisfy Cecil College's (Cecil) general education and program requirements in order to complete both Cecil and Towson University (TU) degrees within a total of four years and 120 units/credits¹. The following tables do not include any nontransferable or prerequisite coursework outside of the curriculum.

Table 1: General Education Courses Applied to TU Core Curriculum

Cecil Requirement	Cecil Course to Take	Credit	TU Equivalent Course
English Composition	EGL 101 College Composition (E)	3	ENGL 102 Writing for a Liberal Education
Mathematics	MAT 127 Introduction to Statistics (M)	4	MATH 231 Basic Statistics
Arts & Humanities	EGL 102 Composition & Literature (H)	3	ENGL TLL Lower-Level English Elective
Arts & Humanities	HUM 101 Introduction to Critical Inquiry (H)	3	HUMA TLL Lower-Level Humanities Elective
Social & Behavioral Sciences	Choose Two: <ul style="list-style-type: none"> ▪ ANT 101 Cultural Anthropology (SS) ▪ GEO 102 Cultural Geography (SS) ▪ SOC 105 Perspectives in Human Diversity (SS) 	6	<ul style="list-style-type: none"> ▪ ANTH 207 Cultural Anthropology ▪ GEOG 109 Intro to Human Geography ▪ SOCI TLL Sociology Lower-Level Elect
Biological & Physical Sciences	Choose One: <ul style="list-style-type: none"> ▪ BIO 130 Principles of Biology I (S) and BIO 131 Principles of Biology I Lab 	4	<ul style="list-style-type: none"> ▪ BIOL 200 Introduction to Cellular Biology and Genetics and BIOL 200 L Intro to Cellular Biology and Genetics Lab

¹ Note that Cecil College awards academic "credit" for its courses, whereas Towson University uses the term "unit" in reference to the credit hour weighting assigned its undergraduate courses. For the purposes of this articulation agreement, the terms "credit" and "unit" are interchangeable.

Cecil Requirement	Cecil Course to Take	Credit	TU Equivalent Course
	<ul style="list-style-type: none"> CHM 103 General Chemistry I (S) and CHM 113 General Chemistry I Lab 		<ul style="list-style-type: none"> CHEM 131 General Chemistry I and CHEM 131 L General Chemistry I Lab
Biological & Physical Sciences	Choose One: <ul style="list-style-type: none"> BIO 132 Principles of Biology II (S) and BIO 133 Principles of Biology II Lab CHM 104 General Chemistry II (S) and CHM 114 General Chemistry II Lab 	4	<ul style="list-style-type: none"> BIOL 206 Biology II: Introduction to Ecology and Evolution and BIOL 206L Biology II: Intro to Ecology and Evolution Lab CHEM 132 General Chemistry II and CHEM 132L General Chemistry II Lab
General Education	Choose One: <ul style="list-style-type: none"> HST 201 United States History I (H) HST 202 United States History II (H) 	3	<ul style="list-style-type: none"> HIST 145 History of the United States to Civil War HIST 146 History of the United States Since the Civil War
Program Requirement	Choose One: <ul style="list-style-type: none"> SPH 121 Interpersonal Communication (H) SPH 141 Public Speaking (H) - recommended 	3	<ul style="list-style-type: none"> COMM 215 Interpersonal Communication COMM 131 Public Speaking
Program Requirement	PSY 101 Introduction to Psychology (SS)	3	PSYC 101 Introduction to Psychology
Program Requirement	SOC 101 Introduction to Sociology (SS)	3	SOCI 101 Introduction to Sociology

Total weighting of general education courses applied to the TU Core Curriculum: 39 credits

Completing the courses above will satisfy the general education program at Cecil College. TU will transfer these courses without a course-by-course match to the Core Curriculum requirements. See section 2 for details.

Table 2: Program Requirements and Electives Applied to TU Degree

Cecil Requirement	Cecil Course to Take	Credit	TU Equivalent Course
Program Requirement	PSY 228 The Helping Relationship: Introduction to Theory and Technique	3	PSYC 205 Introduction to the Helping Relationship

Cecil Requirement	Cecil Course to Take	Credit	TU Equivalent Course
Program Requirement	PSY 201 Human Growth and Development (SS)	3	PSYC 203 Human Development
Program Requirement	PSY 227 Introduction to Abnormal Psychology	3	PSYC 261 Introduction to Psychopathology
Program Elective	PSY 224 Social Psychology	3	PSYC 225 Introduction to Social Psychology
Program Elective	Choose one: <ul style="list-style-type: none"> ▪ PHI 201 Ethics-Contemporary Moral Issues ▪ PHI 270 Ethical Issues in Health Care 	3	<ul style="list-style-type: none"> ▪ PHIL 253 Contemporary Ethical Problems ▪ PHILTLL Philosophy Lower-Level Elective
Program Electives	Choose two: <ul style="list-style-type: none"> ▪ PSY 203 Child Growth and Development ▪ PSY 207 Educational Psychology ▪ PSY 222 Organizational Psychology (SS) ▪ SOC 102 Social Problems (SS) ▪ SOC 103 Marriage and the Family (SS) 	6	<ul style="list-style-type: none"> ▪ ECED 201 Early Childhood Development & Intervention ▪ PSYC 201 Educational Psychology ▪ PSYC TLL Psychology Elective ▪ SOCI 249 Social Problems ▪ SOCI T01 (301) The Family

Total Cecil program requirements applied to the TU degree: 21 credits

Total Cecil credits transferred to TU: 60 - 64 credits

While Cecil's A.A. degree in Psychology is 60 credits, students may transfer a maximum of 64 credits toward TU's B.S. in Psychology degree program. The application of these additional credits beyond the 60-credit standard will be determined by TU on an individual case-by-case basis. If students do not adhere to the courses outlined above in Tables 1 and 2, they are not guaranteed completion of the bachelor's degree in two years. Refer to section 2 for specific course details and transfer planning information.

Section 2: Cecil College Course Selection & Transfer Details

This section explains any specific course selections made in section 1 and provides transfer planning guidance specific to this degree plan. Students must follow the course selections outlined in this document. If students do not complete any or all of the courses outlined in this agreement, they will be required to complete the outstanding requirements at TU.

GENERAL EDUCATION

- Mathematics (M): Students must earn a C or better in MAT 127 Introduction to Statistics to satisfy major requirement at TU.

The following information explains the transfer of students' general education courses:

- TU will recognize the courses in Table 1 (see section 1) as a completed general education program. Students will receive a core package that satisfies most of the TU Core Curriculum without the need for course-by-course placement in specific Core Curriculum requirements.
- Students entering TU under this agreement will need to complete one Core Curriculum requirement at TU: Advanced Writing Seminar (Core 9). Students transferring with an Ethics course as indicated in table 1 will not be required to take Core 14 at TU provided, they complete a minimum of 37 credits of general education at Cecil. Students who do not complete Cecil's Associate of Arts degree before transferring to TU or who do not complete a minimum of 37 credits of general education at Cecil as specified in this agreement may be required to take additional Core Courses at TU.

PROGRAM REQUIREMENTS

- Either SPH 121 Interpersonal Communications or SPH 141 Public Speaking will satisfy Cecil's program requirement and TU's Core requirement. However, SPH 141 is recommended.

PROGRAM ELECTIVES

Students must take the following Cecil courses in order to also satisfy required courses in the major at TU:

- **Program Electives:** Six credits of general program electives are required.
 - Choose *PSY 224 Social Psychology* as one of the electives. This course transfers as PSYC 225 Introduction to Social Psychology and satisfies a required foundation course at TU. Students who do not transfer with PSY 224 will be required to take PSYC 225 at TU. **Please note that PSYC 225 may not be offered at the TUNE campus.** Students may be required to take this course at TU's main campus. Students who wish to take this course at another institution after transferring must submit a Transfer Petition Form.
 - An Ethics course is recommended for the second elective. Choose PHI 201 Ethics: Contemporary Moral Issues (H) or PHI 270 Ethical Issues in Healthcare (H) to satisfy the general Program Elective at Cecil and Core 14 at TU. Students who transfer with PHI 201 or PHI 270 will not be required to take Core 14 at TU as listed in Section 3.
- **Program Elective:** Two courses (6 credits) are required. Students should take PSY 203 Child Growth and Development or PSYC 207 Educational Psychology or PSY 222 Organizational Psychology as one of the program electives at Cecil to satisfy a Major Elective at TU. Note that SOC 103 Marriage and the Family transfers as lower-level credit to TU and will not be counted toward TU's graduation requirement of 32 upper-level units.

Section 3: Degree Requirements to Be Completed at TU

This section outlines the degree requirements for students transferring into the Psychology major at TU. Refer to section 4 for additional major requirements, recommendations, and university-wide degree requirements.

CORE CURRICULUM REQUIREMENT 4 UNITS

Core 9 Advanced Writing Seminar (This will be satisfied by PSYC 313 or PSYC 314 in the major.) **TUNE students should take PSYC 314.**

MAJOR REQUIRED COURSES: 8 UNITS

Select one of the following for eight units:

- PSYC 212 Behavioral Statistics AND PSYC 314 Research Methods in Psychology (Core 9 counted in Core Curriculum Above). **TUNE students are recommended to choose this option.**
- PSYC 213 Research Design and Statistical Analysis in Psychology I AND PSYC 313 Research Design and Statistical Analysis in Psychology II (Core 9). **Note:** PSYC 213 (offered only in the Fall) and PSYC 313 (offered only in the Spring) represent a two-course sequence that must be taken with the same faculty member in the same academic year. In order to receive credit for PSYC 213, students must complete PSYC 313.

MAJOR FOUNDATION COURSES: 3 UNITS

PSYC 285 Biological Psychology (3 units)

MAJOR SOCIOCULTURAL AWARENESS REQUIREMENT: 3 UNITS

Select one of the following for three units:

- PSYC 432 Cross-Cultural Psychology (3 units)
- PSYC 441 Psychology of the Black Experience (3 units)
- PSYC 447 Sex Differences: Psychological Perspectives (3 units)

MAJOR ELECTIVES: 15 UNITS

Select 15 units of other psychology (PSYC) courses (excluding PSYC 325, PSYC 361, PSYC 383, and PSYC 465). All 15 units must be upper (300-400) level. A maximum of six units can be experiential classes which include PSYC 381, PSYC 391, PSYC 433, PSYC 435, PSYC 454, PSYC 491, PSYC 494 and PSYC 499. **Students who do not take PSY 203, PSY 207 or PSY 222 as recommended in section 2 to satisfy a program elective at Cecil will be required to take an additional three units of major electives at TU (Upper level or Lower Level).**

GENERAL ELECTIVES: 31 UNITS

The total number of elective units required will be determined by the total units completed within the major and Core Curriculum. Electives can be additional major electives or courses for personal interests. Students may also consider one of the options below.

ADDITIONAL OPTIONS IN PSYCHOLOGY

The Department of Psychology offers undergraduates two options beyond the completion of the general undergraduate major: a Clinical Psychology Area of Focus and an Honors Thesis in Psychology option. Admission to each of these options is competitive: for full consideration, applications must be made to the appropriate program director by the third week in October of the student's junior year.

Please note that the Clinical Psychology Area of Focus and the Honors Thesis in Psychology options are offered at TU's main campus only. These options are not available at TUNE.

Clinical Psychology Area of Focus Option

The Clinical Psychology Area of Focus offers more extensive training in Clinical Psychology beyond that gained by completion of the Psychology major. The area of focus provides a three-term course sequence (14 units), beginning in the spring term of the junior year. Courses are organized around practicum experience with extensive supervision so that there is continuity between theory and practice of clinical skills.

For a student to be admitted to the Clinical Psychology Area of Focus, the following criteria must be met by the spring term of the junior year:

1. Completion of PSYC 205 Introduction to Helping Relationships and PSYC 261 Introduction to Abnormal Psychology with a grade of "B" (3.00) or better in both courses
2. A minimum cumulative GPA of 3.40 and a Psychology GPA of 3.60
3. Submission of a writing sample, a letter of recommendation from a TU faculty member (preferably from Psychology) or employer who has observed the applicant's interpersonal skills, maturity and professionalism, and an interview with the program director to determine the student's suitability to complete the Clinical Psychology Area of Focus

CLINICAL AREA OF FOCUS REQUIREMENTS: 14 UNITS

- PSYC 431 Group Dynamics (3 units) – taken spring of junior year
- PSYC 439 The Initial Interview (3 units) – taken spring of junior year
- PSYC 454 Internship in Psychotherapy (4 units) – taken fall of senior year
- PSYC 454 Internship in Psychotherapy (4 units) – taken spring of senior year

Honors Thesis in Psychology Option

The honors thesis option provides students the opportunity to learn in-depth about the research process in psychology. Students complete an independent thesis in close collaboration with a faculty mentor, while taking a series of advanced courses on research methods, data analysis, thesis preparation and professional presentation. The three-term program (11

units) culminates in the student's senior year with the completion of the thesis and presentation of the findings in a symposium format. The honors thesis option begins during the spring term of the student's junior year and continues throughout the student's senior year.

For a student to be admitted to the Honors Thesis in Psychology option, the following criteria must be met by the spring term of the junior year:

1. Completion of PSYC 212/PSYC 213 and PSYC 313/PSYC 314 with a "B" grade or better
2. A minimum cumulative GPA of 3.40 and a Psychology GPA of 3.60
3. Identification of a Psychology faculty member who will supervise the thesis
4. Submission of a personal statement and writing sample and interview with the program director

Departmental honors will be posted to the transcript shortly after the bachelor's degree is conferred.

HONORS THESIS OPTION REQUIREMENTS: 12 UNITS

- PSYC 486 Advanced Experimental Design (3 units) – taken spring of junior year
- PSYC 497 Honors Seminar in Psychology (3 units) – taken fall of senior year
- PSYC 498 Honors Capstone Psychology (3 units) – taken spring of senior year
- PSYC 499 Honors Senior Thesis in Psychology (3 units) – taken spring of senior year

Section 4: Additional Requirements & Recommendations for TU Degree Completion

BACHELOR'S DEGREE REQUIREMENTS FOR ALL STUDENTS:

- A C (2.0) or higher is required in all major courses and prerequisites.
- A cumulative grade point average (GPA) of 2.0 is required.
- 32 units of the bachelor's degree must be completed at the upper level (courses numbered 300 or above).

Degree Completion Summary

Total Units Required for B.S. in Psychology Degree	120 UNITS
Cecil College A.A. Degree in Psychology	60
Completion of Core Curriculum at TU	4*
Completion of Psychology Major at TU	25*
General Electives Taken at TU	31

**Students will fulfill the four-unit Core Curriculum requirement (for Core 9) by taking either PSYC 314 Research Methods in Psychology or PSYC 313 RESEARCH Design and Statistical Analysis in Psychology II, which are required courses for the Psychology major but are not counted in the total for the major in the above table.*