PHYSICAL/MEDICAL DISABILITY VERIFICATION FORM

To be completed by a licensed health care provider who is an impartial evaluator and not a family member or in a dual relationship with the student.

| Today's Date: | | | |
|------------------------------------|-----------------------------|------|---|
| Student's Name: | | DOB: | |
| Date student was first seen: | Date student was last seen: | | |
| How often do you see this student? | | | |
| Provider Name: (Printed) | | | |
| Credentials and State License #: | | | _ |
| Signature: | Date: | | |
| Address: | | | |
| Telephone: | | | _ |
| | | | |

Affix card here or office stamp (optional)

SECTION 1: VERIFICATION OF DISABILITY

The Americans with Disabilities Act (ADA) defines a disability as a physical or mental impairment that substantially limits a major life activity. Please note that a diagnosis alone does not automatically qualify a student for accommodations. The information on this form should identify a disability, describe its current impact and address how the impairment substantially limits a major life activity.

| | s the student's condition, as they currently experience it, classified as a disability? \(\square\) No \(\square\) Yes (If no, there is no need ocontinue further with this form) |
|----------|--|
| 2. [| Diagnosis(es) |
| 3. (| Current Severity |
| | Current Prognosis |
| | What are the student's current symptoms and how do they substantially limit at least one major life activity? (Note: major life activity is inclusive of learning, reading, concentrating, and thinking) |
| □ Pe | FION 2: DURATION OF ASSOCIATED FUNCTIONAL LIMITATIONS (please check) ermanent, continuous: Ongoing functional limitations that will impact the student over the course of their academic er and are unlikely to change |
| acad | ermanent, episodic: Periods of good health interrupted by periods of illness or disability over the course of their emic career. If yes, please provide specific description of occurrences per day/week/month and length of |
| | emporary: These functional limitations are temporary, or the severity may change, and should be reassessed in re. Student to be reassessed by:// |
| | ovisional: I am still monitoring/assessing the student. Assessment likely to be completed by:/ |
| | FION 3: ASSESSMENT METHODS OVERVIEW (check all that apply) edical Tests (w/dates): |
| □ St | udent self-report: |
| | narmacological history: |
| | elevant Medical History |
| _ O1 | ther: |
| | |

SECTION 4: CURRENT TREATMENT

| 1. Please list ongoing or upcoming treatment modalities (such as PT, OT, follow-up, specialist referrals) |
|--|
| 2. Has the student recently been hospitalized for treatment of this diagnosis/disability? ☐ Yes☐ No If yes, please indicate the most recent date range of hospitalization: |
| 3. List medications the student is currently taking: Medication: Side effects experienced by student: |
| 4. Relevant additional information that has impacted the student within the last 12 months (such as compliance, persistence of symptoms, or significant life events) |
| 5. Please list any coexisting conditions that should be considered when determining accommodations. Provide diagnosis, dates of prior testing and name of evaluator. |
| SECTION 5: ACADEMIC ACCOMMODATIONS |
| Please note: Accommodations at the college level are intended to provide access rather than ensure success. The ADS office may find that the recommended accommodation is not appropriate and propose a reasonable alternative. Accommodations such as modification to attendance and extended deadlines are rarely considered reasonable at the college level. |
| What accommodations would you support and why? |
| Is there anything else you think we should know about the student's disability and their ability to function academical and socially in a college environment? |
| Please return to the office by: |
| Email: tuads@towson.edu, Fax: 410-704-4247 or Return to student to deliver |
| TOWSON UNIVERSITY. |