

### TOTAL COE STUDENTS\* ABROAD/AWAY 2024-25

\*Total number of individual student experiences during AY 2024-2025

# College of Education Academic Year 2024-25

### **COE Student Participation by Major**

### AY 2024-25

Elementary Education & Special Education	5
Elementary Education	2
Pre-Special Education	2
Pre-ELED & SPED	2
Teaching	1
Pre-ECED & SPED	1
Middle School Education	1
Non-Degree	1

## **COE Student Participation by Program** AY 2024-25

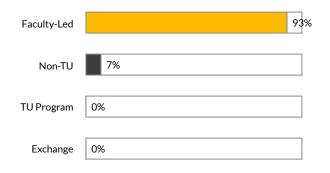
TU Foundations of Education in Ancient Greece	7
TU Environmental Studies & Conservation in Costa Rica	6
TU Italian Language and Culture in Venice	1
J.F. Oberlin University Winter Session	1

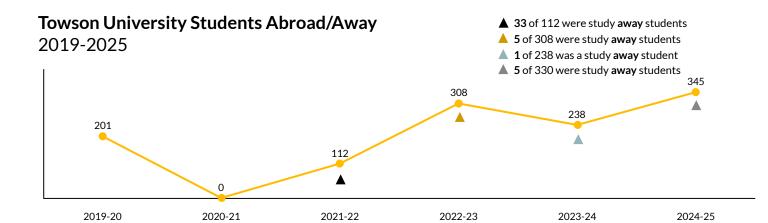
### COE Study Abroad/Away by Gender\* AY 2024-25



\*The Towson University Study Abroad & Away Office recognizes that gender identity is one's own sense of being male, female, neither, both or another gender. In alignment with institutional reporting, our statistics reflect the legal sex of participants collected from their PeopleSoft accounts.

# COE Study Abroad/Away by Program Type AY 2024-25





**Destinations for COE Students** AY 2024-25 1. Costa Rica 2. Greece 3. Italy 4. Japan **Costa Rica** Greece 43% Italy Japan **COE Study Abroad/Away by Ethnicity** AY 2024-25 White (72%) 29% of COE study abroad/away students in AY 24-25 found out about Black (7%) their program from their academic Multi-Racial (14%) advisor, department, or professor. Another 29% of COE participants Hispanic (7%) heard about opportunities by attending a Study Abroad/Away Fair or info table.

# COE Study Abroad/Away by Class Standing AY 2024-25

# Graduate (13%) Senior (46%) Junior (7%) Sophomore (27%) Non-Degree (7%)

# COE Study Abroad/Away by Term AY 2024-2025

